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Sample Article Title

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Abstract

This abstract is a sample abstract. It summarizes the main points of the article in one paragraph. It should be clear and concise.

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Stochastic Optimization of Supply Chain Networks Under Demand Uncertainty: A Two-Stage Recourse Model

Dr. Sarah Mitchell, Prof. Rajesh Kumar, Dr. Elena Vasquez, Prof. Hiroshi Tanaka, Dr. Ahmed Al-Rashid, Dr. Maria Gonzalez, Prof. Thomas Wilson, Dr. Priya Sharma, Dr. Kevin Chen, Prof. Anna Bergstrom, Dr. Michael Ortiz, Dr. Fatima Al-Zahra, Prof. Jonathan Reed, Dr. Sofia Rodriguez, Dr. Ravi Patel, Prof. Elena Kostova, Dr. Daniel Okafor, Prof. Yuki Nakamura, Dr. Hassan Mohammed, Dr. Lucas Fernandes, Prof. Ana Pereira, Dr. Tomas Novak, Dr. Aisha Bakr, Prof. Mark Thompson, Dr. Nadia Petrova, Dr. Carlos Mendoza, Prof. Sunil Verma, Dr. Rebecca Lin, Dr. Pablo Ortega, Prof. Hans Müller, Dr. Ivan Petrov, Dr. Sara Nguyen, Prof. Dmitri Volkov, Dr. Fernando Alvarado, Dr. Kenji Watanabe, Prof. Ahmed Hassan, Dr. Jessica Tan, Dr. Rodrigo Silva, Prof. Anna Kowalski, Dr. Omar Sheikh, Dr. Lucas Bergman, Prof. Ana Ribeiro

IN THE UNITED STATES DISTRICT COURT
IN AND FOR THE DISTRICT OF DELAWARE

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Ministerio de Educación, Cultura y Deporte
Subsecretaría
Secretaría General Técnica
Subdirección General de Inspección Educativa

Convocatoria de ingreso, acceso y adquisición de nuevas especialidades en el cuerpo de inspectores al servicio de la Administración educativa

Ceuta

Tribunal nº 1

Especialidad: Inspección Educativa

Ejercicio práctico

Supuesto práctico

Cuestión 1

Un centro de educación secundaria obligatoria ubicado en un barrio periférico de una ciudad de 42.000 habitantes presenta los siguientes indicadores en su último informe de evaluación interna: tasa de abandono temprano del 18 %, absentismo crónico de 37 alumnos, ratio profesor/alumno de 1/31 en 1.º ESO y clima escolar percibido como "deficiente" por el 41 % del profesorado. El equipo directivo solicita la inspección para que emita informe sobre la situación y proponga medidas de mejora.

Redacte el informe de inspección.

Cuestión 2

Un inspector de educación secundaria obligatoria ha detectado en su zona de inspección que el 23 % de los alumnos de 1.º ESO presenta dificultades graves en comprensión lectora y que el departamento de lengua no ha modificado sus programaciones en los últimos cinco años. El director del centro se opone a cualquier intervención en el departamento alegando que "cada profesor sabe lo que hace".

Redacte el informe de inspección.

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Ventricular arrhythmias in patients with hypertrophic cardiomyopathy: a prospective cohort study

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Abstract

Background: Hypertrophic cardiomyopathy (HCM) is associated with ventricular arrhythmias and sudden cardiac death. Risk stratification remains challenging in asymptomatic patients.

Methods: We prospectively enrolled 412 consecutive adult patients with HCM and followed them for a median of 5.2 years. Ventricular arrhythmias were defined as sustained ventricular tachycardia or ventricular fibrillation.

Results: Ventricular arrhythmias occurred in 38 patients (9.2%). Multivariable Cox regression identified left ventricular ejection fraction (HR 0.94, 95% CI 0.91–0.97) and late gadolinium enhancement (HR 1.12, 95% CI 1.04–1.21) as independent predictors.

Conclusion: Ventricular arrhythmias are common in HCM and are predicted by ejection fraction and late gadolinium enhancement.

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&\text{Consider the Lagrangian function } \mathcal{L}(x,y,\lambda) = \frac{\sqrt{x^2+y^2}}{\sqrt{2}} + \lambda\left(\frac{x^2}{2} + y^2 - 1\right) \\
&\text{Let } (x^*, y^*, \lambda^*) \text{ be a saddle point of } \mathcal{L}(x,y,\lambda) \text{ and } \mathcal{L}(x^*,y^*,\lambda^*) = \frac{\sqrt{x^{*2}+y^{*2}}}{\sqrt{2}} + \lambda^*\left(\frac{x^{*2}}{2} + y^{*2} - 1\right) \\
&\text{Let

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Section 1.10.32 "de Finibus Bonorum et Malorum", Part III

"But I must explain to you how all this mistaken idea of denouncing pleasure and praising pain was born and I will give you a complete account of the system, and expound the actual teachings of the great explorer of the truth, the master-builder of human happiness. No one rejects, dislikes, or avoids pleasure itself, because it is pleasure, but because those who do not know how to pursue pleasure rationally encounter consequences that are extremely painful. Nor again is there anyone who loves or pursues or desires to obtain pain of itself, because it is pain, but because occasionally circumstances occur in which toil and pain can procure him some great pleasure. To take a trivial example, which of us ever undertakes laborious physical exercise, except to obtain some advantage from it? But who has any right to find fault with a man who chooses to enjoy a pleasure that has no annoying consequences, or one who avoids a pain that produces no resultant pleasure?"

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